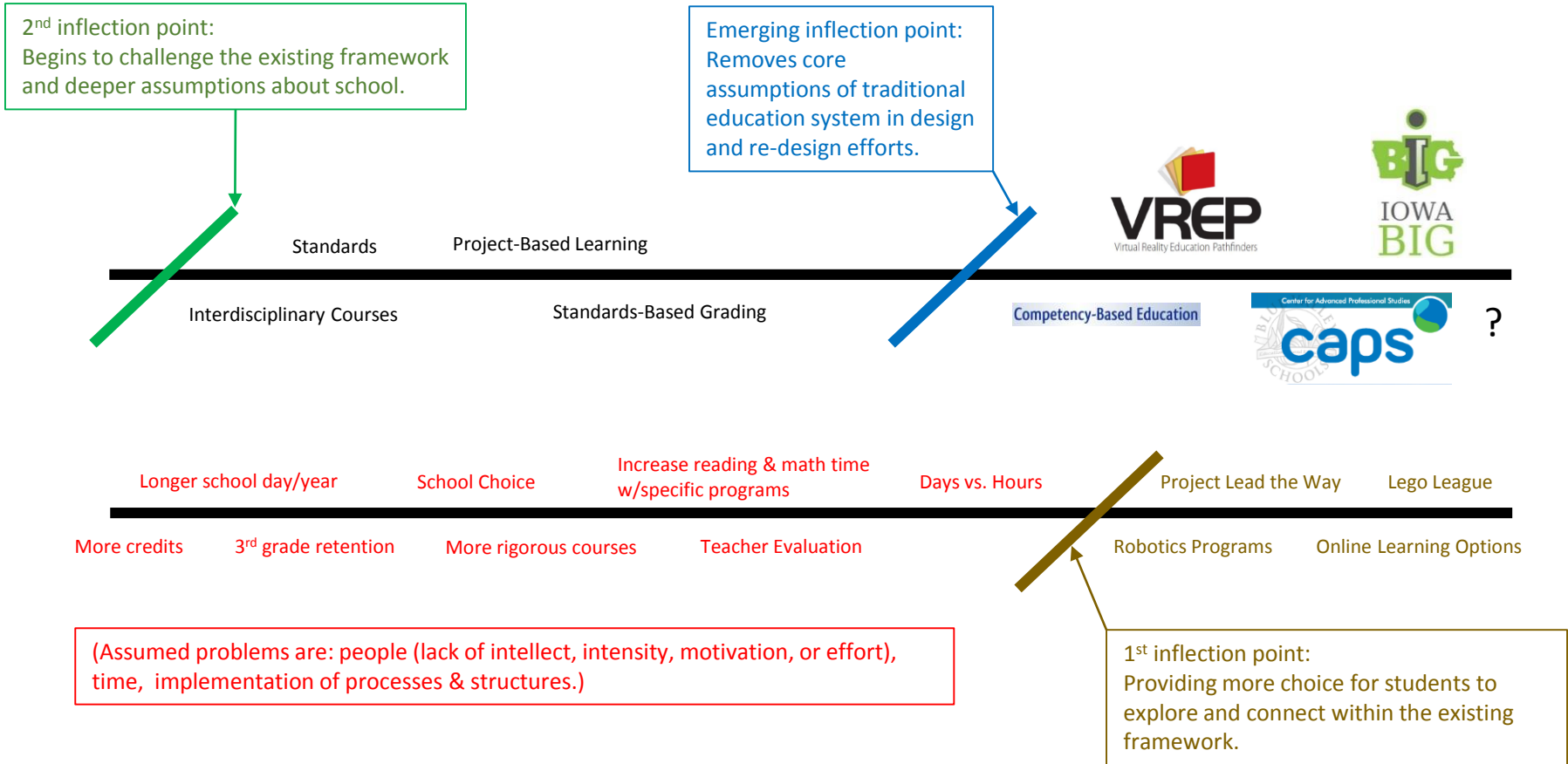


A continuum of approaches to improving school and outcomes for children

Transform-based

Transform: identifying the future you'd have today if you could have what you wanted and then working to create systems and ways of being to bring that future into existence. Assumes the whole is greater than the sum of the parts and that all assumptions must be exposed and confronted to validate or eliminate.



Reform-based

Reform: the current system and its base operating assumptions is capable of getting where you want to go if only you put together the right mix of structures and processes driven by the right people in the right place. Reform assumes the whole is simply a sum of the parts and that by maximizing all the parts individually, you improve the whole.